KS3 Curriculum Overview	ICT	Author(s): Date of last review:	Rob Whitney			combe Academy	20	019-2020	
Curriculum Intent including key skills and key concepts	Ro	ationale for	KS3 Curriculum		A Specialist	Arts School & Sixth Form			
The KS3 curriculum aims to broaden and develop learners skills and competencies within ICT in order to encourage 21st Century Learning and prepare students for GCSE subjects. Each topic helps students to understand key functional skills that will practically help them across the wider curriculum. Year 8 Using Computers Safely & Effectively Key skills: The importance of file management; keeping your data safe (including protecting your online identity): using email to communicate effectively; using onenote (collaborative learning) and searching the web. Digital Literacy Key Skills: File Management; Selecting and use tools and facilities to download files/information; Sending and receive email messages; creating a simple business spreadsheet; creating a variety of business documents; creating presentations; using onenote. Online Safety Key Skills: Social Networking; Cyberbullying; Sexting; Identity theft; Year 9 Using Computers Safely & Effectively Key skills: The importance of file management; keeping your data safe (including protecting your online identity): using email to communicate effectively; using onenote (collaborative learning) and searching the web. Digital Literacy Key Skills: Digital illustration; word processing; data manipulation; photo manipulation; business spreadsheets and modelling; security; using onenote Digital Information Technology - User Interface Design Principles Key Skills: Basic and Complex User Interfaces; hardware; user accessibility needs; user skills and demographics; design principles. Key Skills: Co-ordinating project tasks; project planning tools; project constraints; design specifications; developing user interfaces	within our studen digital skills to not to prepare them Learners. Households, althous have access to the software. We aimproof our learner to complete allegance. Relevant Demonstrate to the dept liaise of the section but the complete allegance.	As a rural, coastal school, we find that there is a huge discrepancy within our students digital skill sets. Therefore, we aim to build on these digital skills to not only, be ready to embark on GCSE coursework, but to prepare them for future employment and become 21st Century Learners. Households, although largely have wi-fi and Internet access, do not have access to the fundamental business tools or graphical editing software. We aim to cover a broad section of these to help future proof our learners. Each section builds in specific business scenarios that students work to complete allowing for creativity and own personal flair and				r 8 est speakers from social media experts ling Club r 9 ness trip to McDonalds to see User Interfaces in action ling Club			
Links to Key Stage 4 and 5						Attached Documenta	tion		
KS4 Links The year 9 SOW is directly linked with the BTEC Technical Award in Digital IT qualification. Students work to complete similar work required for GCSE. The communications software that is being used is directly linked with skills and software required for multiple subjects in KS4 and KS5 Key terminology used throughout is applicable to both KS4 and KS5. KS5 Links The communications software that is being used is directly linked with skills and software required for multiple subjects in KS4 and KS5 Key terminology used throughout is applicable to both KS4 and KS5.						Document Department Improvent Plan Exam Review Curriculum and Progre Map for Year 7-13 Dept Assessment Cale	ession	Tick if present	
						Assessment Tasks & Cri Terminal Assessment(s)			

Schemes of Work Year 7-9