

KS3 Curriculum Overview

History

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Curriculum Intent including key skills and key concepts

Rationale for KS 3 Curriculum

Overview

The KS3 curriculum seeks to cover a broad range of both British and non-British history that develops GCSE skills but also develops critical and historical thinking. KS3 teachers are encouraged to see themselves as arsonists of historical passion and enthusiasm in our students and the link to GCSE skills is subtle and does not take priority over lighting these fires. The historical skills are developed implicitly during the teaching of topics as well as explicitly in assessments. The curriculum offering also needs to promote a pride in the community and challenge the creep of far-right views and an increase in hate crime nationally.

Year 7

- Roman Britain [knowledge retention]
- Norman Conquest [causation]
- Church and State – medieval world [change and continuity]
- Black Death [significance and impact / consequence]
- Church and State – religious change [change and continuity]

Year 8

- English Civil War [causation]
- French Revolution [causation]
- Industrial Revolution [change and continuity]
- Slavery [historical interpretation]
- America: Black Civil Rights [evaluation, supported judgement]
- First World War [causation, significance, change and continuity]

Year 9

- Suffragettes [interpretation, causation, significance]
- World War Two [causation, significance, evaluation, supported judgement]
- Holocaust [significance, change and continuity, tolerance, racial prejudice]
- Atomic Bomb [evaluation supported judgement]
- Cold War GCSE Unit [consequence, impact, significance]
- Cold War case study: Vietnam [causation]

Following DfE guidelines, British history is taught to follow a logical chronological arc with depth studies helping to develop a better understanding of key issues. World history is given prominence through the teaching of non-British elements including: the French Revolution, Slavery, Black Civil Rights in America, the Vietnam War, the Atomic Bomb as well as the Cold War. Thereby, every continent is covered. A lack of exposure to cultural, racial and religious diversity in North Devon and particularly the local setting increases the importance of introducing topics that challenge student misconceptions and develop critical thinking about race, diversity and economic, cultural and religious differences. Hence topics include: The Holocaust; Black Civil Rights; Suffragettes; the dropping of the atomic bomb; troop behaviour in Vietnam; Vietcong - freedom fighters or terrorists? The explicit teaching of source skills in a society where truth, fact, fiction and understanding of provenance all need to be supported is a key aspect.

Relevant Department Interventions and Support and Access Arrangements

- Use of TAs (specialist TA in Yasmine Thorne)
- HWA led training on differentiation and can contribute to improve this aspect of the KS3 history offering.

Enrichment Opportunities

Year 7

- Ilfracombe Harbour trip & look at ship-building and local history

Year 8

- Chalke Valley History Festival (Mrs Aspinall)
- Bristol Trip – M-Shed (slavery) & Industrial Revolution (Mrs Waghorn)

Year 9

- Battlefield Tour to France for Y9 summer 2020 (Mr Beesly)

Links to Key Stage 4 and 5

All assessments in KS3 use the questions stems from the three GCSE Edexcel (1-9) exam papers. KS3 assessment and feedback uses GCSE style mark schemes and develops the skills necessary for success at GCSE. GCSE terminology is used and keywords and vocabulary developed in preparation for GCSE. GCSE Cold War Unit taught in Y9.

Attached Documentation

Document	Tick if present
Department Improvement Plan	
Exam Review	
Curriculum and Progression Map for Year 7-13	
Dept Assessment Calendar 7-9	
Assessment Tasks & Criteria	
Terminal Assessment(s)	
Schemes of Work Year 7-9	